2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD J H

Campus Number: 220916044

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Total Students: 859
Grade Span: 07 - 09
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	93%	-	-	-	-	-	70%	-	70%	69%	70%	70%
	2018	77%	86%	92%	-	-	-	-	-	54%	-	54%	81%	54%	61%
At Meets Grade Level or Above	2019	50%	61%	76%	-	-	-	-	-	29%	-	29%	54%	29%	31%
	2018	48%	62%	73%	-	-	-	-	-	27%	-	27%	46%	27%	32%
At Masters Grade Level	2019	24%	33%	42%	-	-	-	-	-	8%	-	8%	8%	8%	8%
	2018	22%	31%	39%	-	-	-	-	-	4%	-	4%	35%	4%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	92%	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	74%	84%	92%	-	-	-	-	-	42%	-	42%	100%	42%	56%
At Meets Grade Level or Above	2019	48%	58%	78%	-	-	-	-	-	19%	-	19%	*	19%	23%
	2018	46%	58%	71%	-	-	-	-	-	25%	-	25%	50%	25%	31%
At Masters Grade Level	2019	21%	28%	42%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	27%	34%	-	-	-	-	-	0%	-	0%	50%	0%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	96%	-	-	-	-	-	84%	-	84%	*	84%	83%
	2018	81%	89%	93%	-	-	-	-	-	83%	-	83%	75%	83%	81%
At Meets Grade Level or Above	2019	52%	64%	81%	-	-	-	-	-	43%	-	43%	*	43%	43%
	2018	50%	64%	74%	-	-	-	-	-	39%	-	39%	50%	39%	42%
At Masters Grade Level	2019	26%	36%	44%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	24%	34%	40%	-	-	-	-	-	4%	-	4%	38%	4%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	89%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	76%	88%	-	-	-	-	-	38%	-	38%	*	38%	36%
At Meets Grade Level or Above	2019	38%	46%	67%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	54%	73%	-	-	-	-	-	25%	-	25%	*	25%	18%
At Masters Grade Level	2019	14%	21%	37%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	13%	20%	35%	-	-	-	-	-	13%	-	13%	*	13%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	95%	-	-	-	-	-	95%	-	95%	*	95%	91%
	2018	80%	89%	93%	-	-	-	-	-	53%	-	53%	*	53%	58%
At Meets Grade Level or Above	2019	54%	69%	80%	-	-	-	-	-	26%	-	26%	*	26%	35%
	2018	51%	67%	79%	-	-	-	-	-	27%	-	27%	*	27%	32%
At Masters Grade Level	2019	25%	37%	44%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	23%	36%	48%	-	-	-	-	-	0%	-	0%	*	0%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	88%	-	-	-	-	-	75%	-	75%	*	75%	70%
	2018	78%	89%	86%	-	-	-	-	-	36%	-	36%	*	36%	50%
At Meets Grade Level or Above	2019	55%	69%	61%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	53%	69%	61%	-	-	-	-	-	9%	-	9%	*	9%	21%
At Masters Grade Level	2019	33%	47%	40%	-	-	-	-	-	25%	-	25%	*	25%	20%
	2018	31%	44%	38%	-	-	-	-	-	9%	-	9%	*	9%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	83%	-	-	-	-	-	74%	-	74%	*	74%	74%
	2018	69%	75%	82%	-	-	-	-	-	77%	-	77%	83%	77%	79%
All Grades ELA/Reading	2019	68%	70%	81%	-	-	-	-	-	78%	-	78%	*	78%	78%
	2018	69%	72%	81%	-	-	-	-	-	83%	-	83%	100%	83%	88%
All Grades Mathematics	2019	70%	76%	85%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	70%	79%	82%	-	-	-	-	-	73%	-	73%	71%	73%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	62%	-	-	-	-	-	50%	-	50%	-	50%	50%

TEXAS EDUCATION AGENCY

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 859
Grade Span: 07 - 09
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	47%	57%	-	-	-	-	-	*	-	*	*	*	43%
Mathematics	2019	45%	51%	69%	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	47%	53%	61%	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Total Students: 859
Grade Span: 07 - 09
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.5%	97.1%	97.2%	97.2%	97.0%	94.7%	97.6%	*	97.2%	95.9%	96.4%	97.0%
2016-17	95.7%	96.6%	97.0%	97.2%	97.2%	96.8%	96.1%	98.1%	96.5%	96.9%	95.3%	96.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	0.3%	0.0%	1.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Total Students: 859
Grade Span: 07 - 09
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity 347,893				

TEXAS EDUCATION AGENCY

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD J H

Campus Number: 220916044

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 859

Grade Span: 07 - 09

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 859
Grade Span: 07 - 09
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

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Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD J H
Campus Number: 220916044

Total Students: 859
Grade Span: 07 - 09
School Type: Middle

Staff Information	Campus	District	State

Experience of Campus Leadership:

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

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